

**PARTNER IDENTIFICATION FORM  
DOREA EDUCATIONAL INSTITUTE**

| <b>GENERAL INFORMATION</b>                 |   |
|--|---|
| PIC number                                 | 948488893   |
| Organisation ID                            | E10032547   |
| Full legal name (Latin characters)         | DOREA Educational Institute WTF   |
| Acronym                                    | DOREA   |
| National ID (if applicable)                | HE304394  |
| VAT Number                                 | CY 10304394S  |
| Department (if applicable)                 | N/A   |
| Country                                    | Cyprus  |
| Address                                    | 16 Iouniou 1943 st. 9, Office 201, 3022 Limassol, Cyprus<br>P.O.Box 53189             |
| Website                                    | <a href="https://www.dorea.org">https://www.dorea.org</a>                             |
| Email                                      | <a href="mailto:info@dorea.org">info@dorea.org</a>                                    |
| Phone                                      | +357 25256606   |
| Facebook Page                              | <a href="https://www.facebook.com/dorea.org/">https://www.facebook.com/dorea.org/</a> |
| <b>PROFILE</b>                             |   |
| Type of Organisation                       | <b><i>NGO (Non-governmental organisation/association/social enterprise)</i></b>       |
| Is the partner organisation a public body? | <input type="checkbox"/> YES/ <input checked="" type="checkbox"/> NO                  |
| Is the partner organisation a non-profit?  | <input checked="" type="checkbox"/> YES/ <input type="checkbox"/> NO                  |

## Background and Experience

Please briefly present your organisation (e.g. its type, size, scope of work, areas of specific expertise, specific social context and, if relevant, the quality system used).

DOREA Educational Institute is a non-profit NGO established in 2012 in Cyprus.

DOREA Educational Institute's general scope is to offer high quality non-formal education for adults, covering the three main areas of non-formal education, which is socio-cultural (popular) education, education for personal development and professional training. The professionals working at DOREA, both as staff and external trainers are specialised in delivering excellent and feasible solutions for those who wish to continue personal and professional development through life-long learning educational programmes.

### **DOREA - Adult Education**

DOREA is an international training course provider operating in 12 countries across the EU (Cyprus, Greece, Spain, Italy, Czech Republic, Ireland, UK, Bulgaria, Croatia, Hungary and France) and delivering the training for staff members of the schools, adult education centres, universities, VET organisations, etc.

DOREA has developed more than 30 different courses (among which soft skills/ HR courses, language courses, ICT courses, project management courses, etc.) full list can be seen here: <http://dorea.org/erasmuscourses/>

All 30 courses which are scheduled throughout all year are designed based on the development of the Transversal knowledge, skills and competences which are often referred to as core skills, basic skills or soft skills, the cornerstone for the personal development of a person. Transversal knowledge, skills and competences are the building blocks for the development of the "hard" skills and competences required to succeed on the labour market. Within the skills pillar, transversal skills and competences are organised in a hierarchical structure with the following five headings:

- Thinking (Problem Solving and Decision Making, etc.)
- Language (English, Spanish, French Language courses)
- Application of knowledge (ICT, STEM, Cybersecurity)
- Social interaction (Teamwork, Intercultural Communication, etc.)
- Attitudes and values (Emotional Intelligence, etc.)

Our team consists of more than 40 trainers who are experts in the following fields such as STEM, psychology, NLP, sociology, ICT, project management, Cyber security, etc.

### **DOREA – Project Management experience**

DOREA staff has a vast experience in management and financial management of complex projects co-financed by the EU, and specifically in the areas of preparation of strategic documents, tenders, agreements and proposals, the financial management and monitoring, as well as, coordination of suppliers, and partners, among others, dissemination of the results. Staff members were/are involved in programmes such as ERASMUS+, HORIZON 2020, INTERREG, FP7, MEDA, LLP, Life+, YIA, ESF, ENPI MED.

During last 10 years DOREA implemented more than 60 projects within ERASMUS+ KA2/ KA1/ KA3.

DOREA is committed to the ERASMUS+ 2021-2027 programme goals, which place a strong focus on social inclusion, the green and digital transitions, and promoting young people's participation in democratic life. DOREA supports priorities and activities set out in the European Education Area, Digital Education Action Plan and the European Skills Agenda.

### **DOREA – Dissemination experience**

DOREA has a vast expertise in dissemination and exploitation of the project results (on it's own DOREA has around 25 000 Newsletter subscribers; around 10 000 social media followers). During past 10 years DOREA was a lead partner responsible for the Dissemination, Visibility, Communication and exploitation activities on both strategic level - preparing the strategies and plans as well as on the implementation level (website and social media channels creation and management, newsletters, brochures, etc.), task delegation to the project partners, supervision and measurement of the progress using both qualitative and quantitative indicators in most of the implemented projects.

### **Quality System used**

When it comes to the quality management system DOREA follows the principles of the ISO 9001:2015 standard.

Which main goals are:

- Organize processes or organisation.
- Improve the efficiency of processes
- Continually improve

DOREA is currently working on the necessary documentation for Achieving of ISO 9001 certification. Managing Director of DOREA, Jolanta Banelyte is Msc in Business Process Management and has an extensive experience in business

process quality management and continuous improvement using different business practices and techniques for quality improvement such as 'Lean', 'Kaizen', 'Six sigma' to mention a few.

### What are the activities and experience of your organisation in the areas relevant for this application?

Recently DOREA finalised ERASMUS+ KA203 Project - 'Safeguarding against Phishing in the age of 4 Industrial Revolution'.

The overall project objectives are to analyse, design, develop and implement an up-to-date curriculum, e-learning materials, blended learning environment, knowledge and skills self-evaluation and knowledge evaluation system simulations for students and other users in order to prevent from phishing attacks, raise competencies in this area for identification and prevention of threats. Project addresses the need for awareness and education in phishing attack prevention. The developed e-learning materials, blended learning environment and simulations will be integrated in curricula at the participating Universities as well as provide the opportunity for increased dissemination of knowledge to EU-Citizens through Open Access.

Recently DOREA finalised the KA220-ADU project "Digital transformation: from adult-education institution to Digital Education Enterprise", which aims to digitally transform Adults Education organisations.

Currently DOREA implements ERASMUS+ KA204 project "Flip Edu Up (FEU)" which aims to modernise the adult education and vocational training system through Blended Learning via the main objectives listed below:

- Improve the teaching skills of adult educators/trainers
- Improve the digital skills of educators/trainers and adult learners
- Improve the capacity of adult educators to deliver high-quality courses using blended learning
- Support modernisation of educational training systems
- Help prepare education providers' readiness, resiliency, and efficiency when handling force majeure situations by equipping them with tools and mindset necessary to continue the learning process and progress
- Smoothen the transition from traditional classroom learning environments to online learning environments for situations where a hybrid/blended learning environment is not an option

DOREA is a member of The Digital Skills and Jobs Coalition and follows its Members Charter. The Digital Skills and Jobs Coalition brings together Member States, companies, social partners, non-profit organisations and education providers, who take action to tackle the lack of digital skills in Europe.

DOREA is also an associate partner of the STEM School Label initiative <https://www.stemschoollabel.eu/>. With the STEM School Label, school representatives will be able to evaluate their school via an online self-assessment tool according to the criteria defining a STEM School. This self-assessment tool will identify required areas of development and provide training as well as resources for applicant schools to improve their STEM activities at the school level.

The objective of the project is to guide European schools in increasing young Europeans' interest and skills in STEM subjects and to provide the schools with the necessary tools to engage their students, teachers and other actors in related activities by developing an appropriate STEM strategy.

DOREA has a wide network of stakeholders on the local and national level. DOREA is a member of Intercultural Council of Limassol, working group responsible for the **Intercultural Strategy of Education** of the Limassol city. As Limassol takes a place in the Intercultural cities programme (ICC) by the Council of Europe, which supports cities in reviewing their policies through an intercultural lens and developing comprehensive intercultural strategies to help them manage diversity positively and realise the diversity advantage.

### What are the skills and/or expertise of key persons that may be included in projects?

Mrs Jolanta Banelyte – Managing Director & founder (MSc in Business Process Management (BPM) - Vilnius University, Lithuania; BA in Management and Business Administration - Vilnius Gediminas Technical University, Lithuania) expanded her knowledge by the ERASMUS exchange programme at Mendel University, Faculty of Business and Economics, Brno, Czech Republic. In the year 2012 Ms. Banelyte completed an internship in Cyprus by the UNDP (United Nations Development Programme) "Partners 4 Value" thus gaining the skills and knowledge of organisation and implementation of various EU funded projects. Currently Mrs. Banelyte is Managing Director at DOREA Educational Institute and during the last 12 years she enriched her experience in project management, dissemination, communication, promotion, and marketing activities as well as project coordination and management of the projects funded by the ENPI CBC Mediterranean Sea Basin Programme, MED Programme, YIA, LLP, ERASMUS+. Ms. Banelyte is responsible for the

management and strategic planning of the organisation's activities, fostering partnerships with the EU organisations, etc.

Mrs Viktorija Triuskaite – Training and Project Coordinator (BA in Office Management – Vilnius Gediminas Technical University, Lithuania) has studied in Lithuania (BA), Norway (Erasmus studies) and in Georgia (Erasmus Mundus BACKIS programme), which allowed her to enhance international communication skills. She also expanded her professional knowledge during her internship at International Relations Office at Vilnius Gediminas Technical University and Erasmus internship in Latvia, where she got the opportunity to work with EU projects. Afterwards Viktorija decided that this is the area where she sees herself and should continue improving. Currently her research work focuses on social inclusion, digital learning entrepreneurship, and intercultural education. She has developed numerous educational materials such as publications, guidebooks, training programmes, online courses, etc., focusing on transversal skills, entrepreneurship, career guidance and skills development, cybersecurity, etc. Viktorija also has extensive experience in the development and management of Erasmus+ programme projects, the development and implementation of digital marketing tools, as well as the organisation of different events – conferences, training courses, information meetings, etc. Viktorija has been organising the Erasmus+ staff mobility training courses and implementing different Erasmus+ projects for 9 years now, and she has a professional experience in project management, project dissemination, development and implementation of online marketing tools as well as organisation of different events – training courses, information meetings, presentations, conferences, etc.

#### Legal Representative

|             |                   |
|-------------|-------------------|
| Title       | Miss              |
| Gender      | Female            |
| First name  | Jolanta           |
| Family name | Banelyte          |
| Department  | N.A.              |
| Position    | Managing Director |
| Email       | jb@dorea.org      |
| Telephone   | +357 25 25 66 06  |

#### Contact Person

|             |                  |
|-------------|------------------|
| Title       | Miss             |
| Gender      | Female           |
| First name  | Viktorija        |
| Family name | Triuskaite       |
| Department  | N.A.             |
| Position    | Project Manager  |
| Email       | info@dorea.org   |
| Telephone   | +357 25 25 66 06 |
|             |                  |

Has the partner organisation participated in a European Union granted project in the 3 years preceding till now?

- Yes  
 No



| Programme or initiative   | Year | Reference number                  | Beneficiary/ Applicant Organisation                   | Title of the Project  |
|---|------|-----------------------------------|---|---|
| ERASMUS+ KA220  | 2023 | TBC                               | ASOCIATIA SMART EDUCATIONAL PROJECTS                  | "BUILD EFFICIENTLY YOUR OWN UNDERSTANDING"  |
| ERASMUS+ KA220  | 2023 | TBC                               | Biedrība "Zemgales NVO centrs"                        | "Engaging Young People and Youth Workers to develop their Cultural Intelligence for Diverse Online Communities" |
| ERASMUS+ KA220  | 2023 | 2023-1-BG01-KA220-VET-000160474   | SBC School of Business Competence Ltd.                | "Educational Game in Digital Entrepreneurship for VET Students"   |
| ERASMUS+ KA210  | 2023 | 2023-1-BG01-KA210-YOU-000155509   | Paralel - Silistra                                    | "VIRAGO – empowered Women"  |
| ERASMUS+ KA220  | 2023 | 2023-1-HR01-KA220-ADU-000156656   | Narodno učiliste ustanova za obrazovanje i kulturu    | "Seniors in green action"   |
| ERASMUS+ KA2  | 2022 | 2022-2-RO01-KA220-YOU-000099705   | ASOCIATIA SMART EDUCATIONAL PROJECTS                  | "BE SMART, BE TOLERANT!"  |
| ERASMUS+ KA2  | 2022 | 2022-1-BE01-KA210-ADU-000081315   | Institut Technique Supérieur Cardinal Mercier ASBL    | "ADULT STUDY CAREER BOOSTER"  |
| ERASMUS+ KA2  | 2021 | 2021-2-EL02-KA220-YOU-000050030   | Ladies Union of Drama - House of Open Hospitality     | "Prevention and Support for Cyber Gender Based Violence"  |
| ERASMUS+ KA2: Cooperation partnerships in adult education   | 2021 | 2021-1-BG01-KA220-ADU-000026986   | SBC School of Business Competences                    | "Digital transformation: from adult-education institution to Digital Education Enterprise"                      |
| Erasmus+ KA2: Capacity Building in the Field of Youth   | 2021 | ERASMUS-YOUTH-2021-CB - 101052119 | YOUTH COUNCIL NEXT GENERATION SKOPJE                  | "Eco-Entrepreneurship & Circular Economy: On the Path to Sustainable Change"                                    |
| ERASMUS+ KA2: Small Scale Partnership in the field of Adult Education                                     | 2021 | 2021-1-PL01-KA210-ADU-000034989   | FUNDACJA INNA FUNDACJA                                | "Diversity Womanship Coalition"   |
| ERASMUS+ KA2: Cooperation for innovation and the exchange of good practices - Partnerships for Creativity | 2020 | 2020-1-DE02-KA227-ADU-008291      | PROTAGON - FREUNDE UND FOERDERER FREIER THEATERAKTION | "Reconnect - Dance and theatre training in dialogue with the global south"                                      |
| ERASMUS+ KA2: Cooperation for innovation and the exchange of good practices - Partnerships for Creativity | 2020 | 2020-1-DE02-KA227-ADU-008199      | Volkshochschule Hannover                              | "Taste of Harmony"  |

|   |      |  |   |   |
|---|------|--|---|---|
| ERASMUS+ KA2: Cooperation for innovation and the exchange of good practices   | 2020 | 2020-1-LT01-KA203-078070                 | VILNIAUS UNIVERSITETAS  | "Safeguarding against Phishing in the age of 4 Industrial Revolution" |
| ERASMUS+ KA2: Cooperation for innovation and the exchange of good practices   | 2020 | 2020-1-DE02-KA204-007531                 | HeurekaNet - Freies Institut für Bildung, Forschung und Innovation e.V. | "Flip Edu Up"   |
| ERASMUS+ KA2: Cooperation for innovation and the exchange of good practices   | 2020 | 2020-2-DE04-KA205-019926                 | HeurekaNet - Freies Institut für Bildung, Forschung und Innovation e.V. | "STREAMpreneur"   |
| ERASMUS+ KA2: Cooperation for innovation and the exchange of good practices   | 2020 | 2020-1-PL01-KA204-081834                 | Centrum Kultury Wroclaw Zachod  | "Audiodescription - against exclusion"                                |
| Erasmus+ KA1: Learning Mobility of Individuals - Youth workers mobility       | 2020 | 2020-1-CY02-KA105-001785                 | DOREA Educational Institute WTF   | "Mission Aeiphoria"   |
| ERASMUS+ KA3: Support for policy reform. Forward looking cooperation projects | 2019 | 612865-EPP-1-2019-1-PT-EPPKA3-PI-FORWARD | MENTORTEC SERVICOS DE APOIO A PROJECTOS TECNOLOGICOS SA                 | "SME's Growth and Innovation through Learning at the Workplace"       |
| ERASMUS+ KA2: Cooperation for innovation and the exchange of good practices   | 2019 | 2019-1-DE02-KA204-006197                 | Afridat UG (Haftungsbeschränkt)   | "New Upskilling Pathways for Adult Migrants In Craftsmanship"         |
| ERASMUS+ KA2: Cooperation for innovation and the exchange of good practices   | 2019 | 2019-1-IT02-KA204-062808                 | EBIT SRL  | "Digital CLIL for all"  |
| ERASMUS+ KA2: Cooperation for innovation and the exchange of good practices   | 2019 | 2019-1-HR01-KA201-060973                 | Hrvatska Akademaska I Istrazivacka Mreza CARNET                         | "DOTS... Development of Transversal Skills in STEM"                   |
| ERASMUS+ KA2: Cooperation for innovation and the exchange of good practices   | 2019 | 2019-1-ES01-KA204-063951                 | Fundacion Universitat Jaume I-Empresa                                   | "Start a Business in Blue and Ecological Tourism"                     |
| ERASMUS+ KA2: Cooperation for innovation and the exchange of good practices   | 2019 | 2019-1-PL01-KA202-064822                 | Fundacja CREATOR  | "Manufacturing Handicraft Souvenirs"                                  |
| ERASMUS+ KA2: Cooperation for innovation and                                  | 2019 | 2019-1-IT02-KA204-063178                 | FORMA.AZIONE SRL  | "MASTER – Measures for Adults to Support Transition to Further        |

|  |      |                           |  |   |
|--|------|---------------------------|--|---|
| the exchange of good practices   |      |                           |  | Education and Re-skilling Opportunities”  |
| ERASMUS+ KA2: Cooperation for innovation and the exchange of good practices                        | 2019 | 2019-1-LV01-KA202-060430  | Liepajas Jurniecibas Koledza   | “Meaningful Entrepreneurial Mindsets. Ideas to Actions”   |
| Erasmus+ KA2: Strategic partnerships in the field of youth   | 2019 | 2019-2-PT02-KA205-006015  | PROACTING - Associação para a Promoção do Empreendedorismo e Empregabilidade | “Entrepreneurship & Youth Empowerment - Competence Based Development Programme for Social Inclusion and Employment” |
| Erasmus+ KA2: Strategic partnerships in the field of education and training                        | 2019 | 2019-1-DE02-KA204-006535  | advisa Unternehmensberatung GmbH   | “Financial education of small entrepreneurs with special consideration of migrants”                                 |
| KA3 - Support for policy reform. KA347 - Dialogue between young people and policy makers           | 2019 | 2019-2-BE05-KA347-002730  | Brussels Model European Union  | “Brussels Model European Union 2020”  |
| Erasmus+ KA1: Learning Mobility of Individuals - Youth workers mobility                            | 2019 | 2019-2-MT01-KA105-051278  | TERRA DI MEZZO (TDM) 2000 MALTA  | “CSL Creating, Sharing and Living Rural Tourism Experience”   |
| Erasmus+ KA1: Learning Mobility of Individuals - Youth workers mobility                            | 2019 | 2019-2-CY02-KA105-001581  | DOREA Educational Institute WTF  | “Speak up, we are listening”  |
| Erasmus+ KA1: Learning Mobility of Individuals - Youth workers mobility                            | 2019 | 2019-1-CY02-KA105-001520  | DOREA Educational Institute WTF  | “CQ is the new IQ”  |
| Erasmus+ KA1: Learning Mobility of Individuals - Youth workers mobility                            | 2018 | 2018-3-PL01-KA105-061447  | Szczecinska Szkola Wyzsza Collegium Balticum                                 | “Revitalizing the countryside”  |
| Erasmus+ KA1: Learning Mobility of Individuals - Youth workers mobility                            | 2018 | 2018-3-CY02-KA105-001413  | DOREA Educational Institute WTF  | “Video Impact”  |
| Operational Programme Knowledge Education Development financed from the European Social Fund (ESF) | 2018 | POWR.04.02.00-00- 0030/17 | KLS Partners Dariusz Kańtoch Warszawa  | „Mobility: Factory opportunities for the future”  |
| KA3 - Support for policy reform. KA347 - Dialogue between young                                    | 2018 | 2018-3-BE05-KA347-002578  | Brussels Model European Union  | “BRUSSELS MODEL EUROPEAN UNION - 2019”  |



|   |      |  |  |   |
|---|------|--|--|---|
| people and policy makers  |      |  |  |   |
| Erasmus+ KA2: Capacity Building in the Field of Youth - WESTERN BALKANS     | 2018 | 602603-EPP-1-2018-1-RS-EPPKA2-CBY-WB     | CENTAR ZA OMLADINSKI I DRUSTVENI RAZVOJ RES POLIS                        | “Design Your Job 3”                           |
| Erasmus+ KA2: Capacity Building in the Field of Youth - WESTERN BALKANS     | 2018 | 602414-EPP-1-2018-1-RS-EPPKA2-CBY-WB     | CENTAR ZA URBANI RAZVOJ UDRUZENJE  | “Fairy Tale Genderology”                      |
| Erasmus+ Programme KA2: Capacity Building in the Field of Youth - ACPALA    | 2018 | 602359-EPP-1-2018-1-IT-EPPKA2-CBY-ACPALA | S.O.G.IT - CROCE DI SAN GIOVANNI-SEZIONE DI SETTIMO TORINESE             | “Youth Involved in first Aid”                 |
| Erasmus+ KA2: Strategic partnerships in the field of youth                  | 2018 | 2018-2-NL02-KA205-002202                 | EURObizz Academy BV, The Netherlands                                     | “Youth Empowerment by Entrepreneurial Skills” |
| Erasmus+ KA1: Learning Mobility of Individuals - Youth workers mobility     | 2018 | 2018-2-EE01-KA105-047210                 | TDM 2000 Eesti   | “Supporting Tools On Prevention to Bullyism”  |
| Erasmus+ KA1: Learning Mobility of Individuals - Youth workers mobility     | 2018 | 2018-1-IT03-KA105-013436                 | ASSOCIAZIONE LEONARDO  | “Media Education-AI Challenges”               |
| Erasmus+ KA2: Strategic partnerships in the field of youth                  | 2017 | 2017-3-ES02-KA205-010307                 | ASOCIACION DE EMPRESARIOS GALLEGOS EN ARAGON Y RIBERAS DEL EBRO (AEGARE) | “YOUTH-ART”                                   |
| Erasmus+ KA1: Learning Mobility of Individuals - Youth workers mobility     | 2017 | 2017-3-CY02-KA105-001136                 | DOREA Educational Institute WTF, Cyprus                                  | “Be your own boss”                            |
| Erasmus+ KA1: Learning Mobility of Individuals - Youth workers mobility     | 2017 | 2017-3-CY02-KA105-001142                 | DOREA Educational Institute WTF, Cyprus                                  | “Story of my life”                            |
| Erasmus+ KA1: Learning Mobility of Individuals - Youth workers mobility     | 2017 | 2017-3-CY02-KA105-001161                 | DOREA Educational Institute WTF, Cyprus                                  | “Core of coaching”                            |
| Erasmus+ KA2: Strategic partnerships in the field of education and training | 2017 | 2017-1-PL01-KA204-038689                 | Fundacja Instytut Rozwoju Regionalnego i Przedsiębiorczosci , Poland     | “Raising Equality And Cultural Tolerance”     |

|   |      |                              |  |   |
|---|------|------------------------------|--|---|
| KA3 - Support for policy reform.<br>KA347 - Dialogue between young people and policy makers | 2017 | 2017-3-BE04-KA347-002150     | Brussels Model<br>European Union,<br>Belgium   | "Brussels Model<br>European Union 2018"   |
| Erasmus+ KA1:<br>Learning Mobility<br>of Individuals -<br>Youth workers<br>mobility         | 2017 | 2017-2-IT03-KA105-011586     | Gruppo Pax, Italy  | "ESL&NFE- non formal<br>education to fight early<br>school leaving"                                   |
| Erasmus+ KA1:<br>Learning Mobility<br>of Individuals -<br>Youth workers<br>mobility         | 2017 | 2017-2-PL01-KA105-038939     | FUNDACJA<br>MLODZI DLA<br>EUROPY, Poland   | "LET(LearnEducateTeach<br>)meTRY"   |
| Erasmus+ KA1:<br>Learning Mobility<br>of Individuals -<br>Youth workers<br>mobility         | 2017 | 2017-3-LV02-KA105-001879     | Biedrība<br>"tautasvara.lv",<br>Latvia   | "Debate for<br>Understanding"   |
| Erasmus+ KA1:<br>Learning Mobility<br>of Individuals -<br>Youth workers<br>mobility         | 2017 | 2017-3-IT03-KA105-012256     | ASSOCIAZIONE<br>CODA DI LUPO,<br>Italy   | "Social Therapy"  |
| Erasmus+ KA2:<br>Strategic<br>partnerships in<br>the field of<br>education and<br>training  | 2017 | 2017-1-BE02-KA204-034799     | Qrios vzw,<br>Belgium  | "Recognition, Training<br>and Validation of soft<br>skills for employability of<br>vulnerable groups" |
| Erasmus+ KA2:<br>Strategic<br>partnerships in<br>the field of<br>education and<br>training  | 2017 | 2017-1-PL01-KA204-<br>038242 | Stowarzyszenie<br>"VESUVIO",<br>Poland   | "Creative reading and<br>writing: exchange of<br>teaching strategies in<br>adult education"           |
| Erasmus+ KA2:<br>Strategic<br>partnerships in<br>the field of youth                         | 2017 | 2017-2-MK01-KA205-035473     | Eco Logic, FYROM   | Youthocracy vol. 2  |
| Erasmus+ KA1:<br>Learning Mobility<br>of Individuals –<br>Youth mobility                    | 2017 | 2017-1- RO01-KA105- 036189   | Centrul pentru<br>Educatie si<br>Consultanta<br>Instrumente<br>Structurale –<br>CECIS, Romania | "Start-up skills for<br>youth"  |
| Erasmus+ KA1:<br>Learning Mobility<br>of Individuals –<br>Youth mobility                    | 2017 | 2017-2-EL02-KA105-003343     | SINDESMOS<br>SISTIMA KAI<br>GENIA, Greece  | "Erasmus Muse"  |
| Erasmus+ KA1:<br>Learning Mobility<br>of Individuals –<br>Youth workers<br>mobility         | 2017 | 2017-2-BG01-KA105-036446     | Can You<br>Association,<br>Bulgaria  | "Social Innovations -<br>Working together,<br>Changing lives"   |
| Erasmus+ KA1:<br>Learning Mobility<br>of Individuals –<br>Youth mobility                    | 2017 | 2017-1-PL01-KA105-037484     | Instytut<br>Rozdzienskiego,<br>Poland  | "Stop wasting time - do<br>more be more!"   |

|   |      |  |   |  |
|---|------|--|---|--|
| Erasmus+ KA1:<br>Learning Mobility<br>of Individuals –<br>Youth mobility                | 2017 | 2017-1-EL02-KA105-003080                     | SINDESMOS<br>SISTIMA KAI<br>GENIA, Greece                         | “SUNemploymentTOO”   |
| Erasmus+ KA1:<br>Learning Mobility<br>of Individuals -<br>Youth workers<br>mobility     | 2016 | 2016-3-CY02-KA105-000913                     | DOREA<br>Educational<br>Institute WTF,<br>Cyprus                  | “No more whispers:<br>spreading EU goodness”   |
| Erasmus+ KA1:<br>Learning Mobility<br>of Individuals -<br>Youth mobility                | 2016 | 2016-3-ES02-KA105-008687                     | Ajuntamiento de<br>Majadas de<br>Tietar, Spain                    | “Working in Europe!!”  |
| Erasmus+ KA1:<br>Learning Mobility<br>of Individuals -<br>Youth workers<br>mobility     | 2016 | 2016-3-SK02-KA105-001169                     | Youthfully Yours<br>SR, Slovakia                                  | “Social City”  |
| Erasmus+ KA1:<br>Learning Mobility<br>of Individuals -<br>Youth workers<br>mobility     | 2016 | 2016-2-CY02-KA105-000827                     | DOREA<br>Educational<br>Institute WTF,<br>Cyprus                  | “Own the Potential of<br>Environment in Non-<br>formal Education: OPEN<br>Education” |
| Erasmus+ KA1:<br>Learning Mobility<br>of Individuals –<br>Youth workers<br>mobility     | 2016 | 2016-1-PL01-KA105-024976                     | Spółdzielnia<br>Socialna Piast,<br>Poland                         | “Great team needs a<br>great coach”  |
| Erasmus+ KA1:<br>Learning Mobility<br>of Individuals –<br>Youth workers<br>mobility     | 2016 | 2016-1-CY02-KA105-000738                     | DOREA<br>Educational<br>Institute WTF,<br>Cyprus                  | “Enter Unity – EU4U”   |
| Erasmus+ KA1:<br>Learning Mobility<br>of Individuals -<br>Youth workers<br>mobility     | 2015 | 2015-1-CY02-KA105-000434                     | DOREA<br>Educational<br>Institute WTF,<br>Cyprus                  | Coaching Young<br>Entrepreneurs -<br>Providing Support in<br>Making the First Step   |
| Erasmus+ KA2:<br>Cooperation for<br>innovation and<br>the exchange of<br>good practices | 2014 | 554202-EPP-1-2014-1-IT-EPPKA2-<br>CBY-ACPALA | PRISM-<br>Promozione<br>Interanzionale<br>Sicilia-Mondo,<br>Italy | The Young Side of the<br>Moon  |