

ERASMUS+ KA2 PROJECT
“DIGITAL CLIL FOR ALL”

“TRAIN THE TRAINER”

Online training course

22-23 APRIL 2021

28-29 APRIL 2021



ORGANIZERS:

P1 - [EBIT SRL](#), Italy (Project Coordinator)



P2 - [PROGEU-Progress In European Union -Istituto Per Lo Sviluppo](#), Italy



P3 - [DOREA Educational Institute](#), Cyprus



P4 - [DomSpain Consulting SL](#), Spain



P5 - [Ustanova za obrazovanje odraslih Dante](#), Croatia



P6 - [Asociatia Bridge Language Study House](#), Romania





1. ABOUT THE PROJECT

Key competencies foster the ability to participate in social life, widen job opportunities, and improve citizens' socio-occupational conditions. The project "Digital Clil for all" wants to strengthen adults digital and multilingual skills. According to what is indicated by the recommendations of the Council of the European Union in 2018, one of the characteristics of key competences is the possibility of being acquired and strengthened during the whole life and the fact that they represent the base to exercise an active citizenship.

Despite the importance of soft skills, the latest reports on the topic show a European contest still lagging, especially concerning the adult population: 44% of the population holds basic digital skills, and 35.2% knows an additional language compared to the native. Given the importance of strengthening transversal skills throughout the entire life and finding that the level of digital and multilingual skills for the adult population is still too low, the "Digitalclil 4all" project aims to create a new teaching methodology used for adult learning.

The Digital CLIL method integrates the CLIL approach (Content and Language Integrated Learning), which uses a second language to convey non-linguistic disciplines, using ICT, enhancing the digital dimension in the teaching process. The general objective is therefore to improve and strengthen the digital and linguistic skills of adult learners for a more active participation in the labour market and European society, to this aim the project will support the teaching staff in the ability of improving the level of soft skills of adult learners through the digital CLIL methodology and will update the teaching methods for adult learning based on the digital and linguistic experience.

The project involves the creation of "Guidelines for applying didactic methodology digital CLIL in learning for adults."

For more information, please see our website [here](#) and follow us in [Facebook](#).



2. OBJECTIVES OF THE TRAINING

The training's main objective is to provide participants with all the theoretical and practical elements to use the digital CLIL methodology within a class of adult learners and become themselves "multiplying" subjects of the defined methodology.

Among the educational objectives:

Cognitive Objective

- Knowledge of CLIL and digital methodologies for adult learning
- Knowledge of the innovative method of digital CLIL and its areas of application

Instrumental Objective

- Knowing how to use the tools presented for the realization of a didactic lesson for adults through the digital CLIL approach

Personal Objective

- To increase one's linguistic autonomy
- Develop an interest in European didactic planning
- Improve the quality of your teaching

3. TRAINING PROGRAMME

Every day, a session is dedicated to summarizing the contents in images and keywords, space for sharing and reflections, and the review of the agenda for the next day.

The training programme will be held online, via the ZOOM platform. It will consist of 4 days' workshop covering three working hours (180') each day.



DAY 1 (22 April 2021)

TIMING (CET)	TASK/ACTIVITY
	Initial self-assessment
10:00 – 10:45	Introduction of the training and the participants' Expectations of the training
10:45 – 11:30	Importance of digital and language skills for adults
11:30 - 11:45	coffee break
11:45 – 12:30	Tracking the progress of digital CLIL learners Formative and summative assessment of digital CLIL learning
12:30 – 13:15	Analyzing and using a specific evaluation tool

DAY 2 (23 April 2021)

TIMING (CET)	TASK/ACTIVITY
10:00 – 11:30	Adult learners and digital CLIL - <i>How to approach adult learners</i>
11:30 – 11:45	coffee break
11:45 - 13:15	Analyzing and evaluating IO2 "Guidelines for applying didactic methodology digital CLIL in learning for adults."

DAY 3 (28 April 2021)

Home assignment:

1. Study the "Structuring a Digital CLIL lesson" and the "Setting DigitalCLIL objectives" chapters of the Guideline;
2. Develop a lesson plan based on the information you studied and based on the lesson plan template received by e-mail;
3. Follow the instructions received by e-mail and create accounts on the tools/platforms to be taught during the workshop!



TIMING (CET)	TASK/ACTIVITY
10:00 – 11:30	Planning a digital CLIL course
11:30 – 11:45	coffee break
11:45 – 12:30	Working with a specific digital teaching tool
12:30 – 13:15	Tips for digital CLIL teachers

DAY 4 (29 April 2021)

TIMING (CET)	TASK/ACTIVITY
10:00 – 11:30	Planning the pilot course in each country Presenting the ideas for the pilot course in each country
11:30 – 11:45	coffee break
1:45 - 13:15	Planning and presenting one lesson outline for the pilot course in each country
13:45	Final evaluation + overall evaluation and closing