

**PARTNER IDENTIFICATION FORM
DOREA EDUCATIONAL INSTITUTE**

GENERAL INFORMATION	
PIC number	948488893
Organisation ID	E10032547
Full legal name (Latin characters)	DOREA Educational Institute WTF
Acronym	DOREA
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VAT Number	CY 10304394S
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PROFILE	
Type of Organisation	<i>NGO (Non-governmental organisation/association/social enterprise)</i>
Is the partner organisation a public body?	<input type="checkbox"/> YES/ <input checked="" type="checkbox"/> NO
Is the partner organisation a non-profit?	<input checked="" type="checkbox"/> YES/ <input type="checkbox"/> NO

Please briefly present your organisation (e.g. its type, size, scope of work, areas of specific expertise, specific social context and, if relevant, the quality system used).

DOREA Educational Institute is a non-profit NGO established in 2012 in Cyprus.

DOREA Educational Institute's general scope is to offer high quality non-formal education for adults, covering the three main areas of non-formal education, which is socio-cultural (popular) education, education for personal development and professional training. The professionals working at DOREA, both as staff and external trainers are specialised in delivering excellent and feasible solutions for those who wish to continue personal and professional development through life-long learning educational programmes.

DOREA - Adult Education

DOREA is an international training course provider operating in 12 countries across the EU (Cyprus, Greece, Spain, Italy, Czech Republic, Ireland, UK, Portugal, Bulgaria, Croatia, Hungary and France) and delivering the training for staff members of the schools, adult education centres, universities, VET organisations, etc.

DOREA has developed more than 30 different courses (among which soft skills/ HR courses, language courses, ICT courses, project management courses, etc.) full list can be seen here: <http://dorea.org/erasmuscourses/>

All 30 courses which are scheduled throughout all year are designed based on the development of the Transversal knowledge, skills and competences which are often referred to as core skills, basic skills or soft skills, the cornerstone for the personal development of a person. Transversal knowledge, skills and competences are the building blocks for the development of the "hard" skills and competences required to succeed on the labour market. Within the skills pillar, transversal skills and competences are organised in a hierarchical structure with the following five headings:

- Thinking (Problem Solving and Decision Making, etc.)
- Language (English, Spanish, French Language courses)
- Application of knowledge (ICT, STEM, Cybersecurity)
- Social interaction (Teamwork, Intercultural Communication, etc.)
- Attitudes and values (Emotional Intelligence, etc.)

Our team consists of more than 40 trainers who are experts in the following fields such as STEM, psychology, NLP, sociology, ICT, project management, Cyber security, etc.

DOREA – Project Management experience

DOREA staff has a vast experience in management and financial management of complex projects co-financed by the EU, and specifically in the areas of preparation of strategic documents, tenders, agreements and proposals, the financial management and monitoring, as well as, coordination of suppliers, and partners, among others, dissemination of the results. Staff members were/are involved in programmes such as ERASMUS+, HORIZON 2020, INTERREG, FP7, MEDA, LLP, Life+, YIA, ESF, ENPI MED.

During last 7 years DOREA participated in more than 50 projects within ERASMUS+ KA2/ KA1/ KA3.

DOREA is committed to the education and training goals set out by the European Commission in the EU 2020 strategy, which can be summarized as follows:

- Making lifelong learning and mobility a reality by implementing lifelong learning strategies, developing qualification frameworks, and promoting the mobility of learners, teachers and trainers across Europe;
- Improving the quality and efficiency of education and training by enabling all learners to acquire the basic skills and competencies needed for their employability, social state, emotional balance;

DOREA – Dissemination experience

DOREA has a vast expertise in dissemination and exploitation of the project results (on it's own DOREA has around 25 000 Newsletter subscribers; around 10 000 social media followers). During past 7 years DOREA was a lead partner responsible for the Dissemination, Visibility, Communication and exploitation activities on both strategic level - preparing the strategies and plans as well as on the implementation level (website and social media channels creation and management, newsletters, brochures, etc.), task delegation to the project partners, supervision and measurement of the progress using both qualitative and quantitative indicators in most of the implemented projects.

Quality System used

When it comes to the quality management system DOREA follows the principles of the ISO 9001:2015 standard.

Which main goals are:

- Organize processes or organisation.
- Improve the efficiency of processes
- Continually improve

DOREA is currently working on the necessary documentation for Achieving of ISO 9001 certification. Managing Director of DOREA, Jolanta Banelyte is Msc in Business Process Management and has an extensive experience in business process quality management and continuous improvement using different business practices and techniques for quality improvement such as 'Lean', 'Kaizen', 'Six sigma' to mention a few.

What are the activities and experience of your organisation in the areas relevant for this application?

Currently DOREA implements **ERASMUS+ KA204 project "Flip Edu Up (FEU)"** which aims to modernise the adult education and vocational training system through Blended Learning via the main objectives listed below :

- Improve the teaching skills of adult educators/trainers
- Improve the digital skills of educators/trainers and adult learners
- Improve the capacity of adult educators to deliver high-quality courses using blended learning
- Support modernisation of educational training systems
- Help prepare education providers' readiness, resiliency and efficiency when handling force majeure situations by equipping them with tools and mindset necessary to continue the learning process and progress
- Smoothen the transition from traditional classroom learning environments to online learning environments for situations where a hybrid/blended learning environment is not an option

DOREA Team has developed the curricula for the following professional development course, which is scheduled throughout the year.

'Cybersecurity Education for Online Safety'

The training course helps participants to understand online security, learn to recognise possible threats, defend from cyber-attacks, respond to emergencies as well pass the knowledge them forward to their colleagues/students. The training course focuses on areas vital to modern cybersecurity – malware, password security, encryption as well as the topic of emerging issue of cyberbullying are discussed.

By the end of the course participants will gain:

- Knowledge of basic cybersecurity terminology and common cybersecurity and data protection laws
- Knowledge of authentication mechanisms
- Ability to identify main malware types and their propagation
- Knowledge of Behavioural Cybersecurity: Applications of Personality Psychology in Cybersecurity
- Knowledge of malware infection prevention
- Knowledge of cryptography terminology and its applications
- Knowledge of firewalls, virtual private networks, intrusion detection and prevention tools
- Ability to identify security risks and prevent them from happening
- Knowledge how to recover from security failures
- Knowledge of cyberbullying: definition, detection, prevention & intervention
- Improve communication and social skills

In addition, DOREA delivers professional development course 'Blended Learning & Flipped Classroom'

The course aims to introduce participants to 6 clusters of innovative pedagogies putting emphasis on the Blended Learning. During the course participants learn about various forms of blended learning including Flipped Classroom and how to apply it in practise. Participants also discuss challenges of implementing blended learning and how to overcome them.

Currently DOREA Implements ERASMUS+ KA203 Project - '**Safeguarding against Phishing in the age of 4 Industrial Revolution**'

The overall project objectives are to analyse, design, develop and implement an up-to-date curriculum, e-learning materials, blended learning environment, knowledge and skills self-evaluation and knowledge evaluation system simulations for students and other users in order to prevent from phishing attacks, raise competencies in this area for identification and prevention of threats. Project addresses the need for awareness and education in phishing attack prevention. The developed e-learning materials, blended learning environment and simulations will be integrated in curricula at the participating Universities as well as provide the opportunity for increased dissemination of knowledge to EU-Citizens through Open Access.

DOREA is a member of The Digital Skills and Jobs Coalition and follows it's Members Charter. The Digital Skills and Jobs Coalition brings together Member States, companies, social partners, non-profit organisations and education providers, who take action to tackle the lack of digital skills in Europe.

DOREA is also an associate partner of the STEM School Label initiative <https://www.stemschoollabel.eu/> . With the STEM School Label, school representatives will be able to evaluate their school via an online self-assessment tool according to the criteria defining a STEM School. This self-assessment tool will identify required areas of

development and provide training as well as resources for applicant schools to improve their STEM activities at the school level.

The objective of the project is to guide European schools in increasing young Europeans' interest and skills in STEM subjects and to provide the schools with the necessary tools to engage their students, teachers and other actors in related activities by developing an appropriate STEM strategy.

DOREA has a wide network of stakeholders on the local and national level. DOREA is a member of Intercultural Council of Limassol, working group responsible for the **Intercultural Strategy of Education** of the Limassol city. As Limassol takes a place in the Intercultural cities programme (ICC) by the Council of Europe, which supports cities in reviewing their policies through an intercultural lens and developing comprehensive intercultural strategies to help them manage diversity positively and realise the diversity advantage.

What are the skills and/or expertise of key persons that may be included in projects?

Mrs Jolanta Banelyte – Managing Director (MSc in Business Process Management (BPM) - Vilnius University, Lithuania; BA in Management and Business Administration - Vilnius Gediminas Technical University, Lithuania) expanded her knowledge by the ERASMUS exchange programme at Mendel University, Faculty of Business and Economics, Brno, Czech Republic. In the year 2012 Ms. Banelyte completed an internship in Cyprus by the UNDP (United Nations Development Programme) “Partners 4 Value” thus gaining the skills and knowledge of organisation and implementation of various EU funded projects. During the last five years she enriched her experience in project management, dissemination, communication, promotion and marketing activities as well as project coordination and management of the projects funded by the ENPI CBC Mediterranean Sea Basin Programme, MED Programme, YIA, LLP, ERASMUS+. Ms. Banelyte is responsible for management and strategic planning of the organisation’s activities.

Mrs Viktorija Triuskaite – Training and Project Coordinator (BA in Office Management – Vilnius Gediminas Technical University, Lithuania) has studied in Lithuania (BA), Norway (Erasmus studies) and in Georgia (Erasmus Mundus BACKIS programme), which allowed her to enhance international communication skills. She also expanded her professional knowledge during her internship at International Relations Office at Vilnius Gediminas Technical University and Erasmus internship in Latvia, where she got the opportunity to work with EU projects. Afterwards Viktorija decided that this is the area where she sees herself and should continue improving. Viktorija has been organising the Erasmus+ staff mobility training courses and implementing different Erasmus+ projects for 3 years now and she has a professional experience in project management, project dissemination, development and implementation of online marketing tools as well as organisation of different events – training courses, information meetings, presentations, conferences, etc.

Crystal-Jade Lerios- Trainer (Accredited VET, MSc, BSc) is a Learning and Education Consultant. Her work portfolio includes teacher training, teaching Mathematics and STREAM, consulting and creating learning packages for schools and other organizations. For past years, she had followed and sought an academic path that acknowledged the importance of taking a multidisciplinary and holistic approach when tackling problem solving in a manner that has long lasting and effective benefits.

Legal Representative

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Has the partner organisation participated in a European Union granted project in the 3 years preceding till now?

- Yes**
 No

Programme or initiative	Year	Reference number	Beneficiary/ Applicant Organisation	Title of the Project
ERASMUS+ KA2: Cooperation for innovation and the exchange of good practices	2020	2020-1-LT01-KA203-078070	VILNIAUS UNIVERSITETAS	"Safeguarding against Phishing in the age of 4 Industrial Revolution"
ERASMUS+ KA2: Cooperation for innovation and the exchange of good practices	2020	2020-1-DE02-KA204-007531	HeurekaNet - Freies Institut für Bildung, Forschung und Innovation e.V.	"Flip Edu Up"
ERASMUS+ KA2: Cooperation for innovation and the exchange of good practices	2020	2020-2-DE04-KA205-019926	HeurekaNet - Freies Institut für Bildung, Forschung und Innovation e.V.	"STREAMpreneur"
ERASMUS+ KA2: Cooperation for innovation and the exchange of good practices	2020	2020-1-PL01-KA204-081834	Centrum Kultury Wroclaw Zachod	"Audiodescription - against exclusion"
Erasmus+ KA1: Learning Mobility of Individuals - Youth workers mobility	2020	2020-1-CY02-KA105-001785	DOREA Educational Institute WTF	"Mission Aeiphoria"
ERASMUS+ KA3: Support for policy reform. Forward looking cooperation projects	2019	612865-EPP-1-2019-1-PT-EPPKA3-PI-FORWARD	MENTORTEC SERVICOS DE APOIO A PROJECTOS TECNOLOGICOS SA	"SME's Growth and Innovation through Learning at the Workplace"
ERASMUS+ KA2: Cooperation for innovation and the exchange of good practices	2019	2019-1-DE02-KA204-006197	Afridat UG (Haftungsbeschränkt)	"New Upskilling Pathways for Adult Migrants In Craftsmanship"
ERASMUS+ KA2: Cooperation for innovation and the exchange of good practices	2019	2019-1-IT02-KA204-062808	EBIT SRL	"Digital CLIL for all"
ERASMUS+ KA2: Cooperation for innovation and the exchange of good practices	2019	2019-1-HR01-KA201-060973	Hrvatska Akademska I Istrazivacka Mreza CARNET	"DOTS... Development of Transversal Skills in STEM"
ERASMUS+ KA2: Cooperation for innovation and the exchange of good practices	2019	2019-1-ES01-KA204-063951	Fundacion Universitat Jaume I-Empresa	"Start a Business in Blue and Ecological Tourism"
ERASMUS+ KA2: Cooperation for innovation and the exchange of good practices	2019	2019-1-PL01-KA202-064822	Fundacja CREATOR	"Manufacturing Handicraft Souvenirs"

ERASMUS+ KA2: Cooperation for innovation and the exchange of good practices	2019	2019-1-IT02-KA204-063178	FORMA.AZIONE SRL	“MASTER – Measures for Adults to Support Transition to Further Education and Re-skilling Opportunities”
ERASMUS+ KA2: Cooperation for innovation and the exchange of good practices	2019	2019-1-LV01-KA202-060430	Liepajas Jurniecibas Koledza	“Meaningful Entrepreneurial Mindsets. Ideas to Actions”
Erasmus+ KA2: Strategic partnerships in the field of youth	2019	2019-2-PT02-KA205-006015	PROACTING - Associação para a Promoção do Empreendedorismo e Empregabilidade	“Entrepreneurship & Youth Empowerment - Competence Based Development Programme for Social Inclusion and Employment”
Erasmus+ KA2: Strategic partnerships in the field of education and training	2019	2019-1-DE02-KA204-006535	advisa Unternehmensberatung GmbH	“Financial education of small entrepreneurs with special consideration of migrants”
KA3 - Support for policy reform. KA347 - Dialogue between young people and policy makers	2019	2019-2-BE05-KA347-002730	Brussels Model European Union	“Brussels Model European Union 2020”
Erasmus+ KA1: Learning Mobility of Individuals - Youth workers mobility	2019	2019-2-MT01-KA105-051278	TERRA DI MEZZO (TDM) 2000 MALTA	“CSL Creating, Sharing and Living Rural Tourism Experience”
Erasmus+ KA1: Learning Mobility of Individuals - Youth workers mobility	2019	2019-2-CY02-KA105-001581	DOREA Educational Institute WTF	“Speak up, we are listening”
Erasmus+ KA1: Learning Mobility of Individuals - Youth workers mobility	2019	2019-1-CY02-KA105-001520	DOREA Educational Institute WTF	“CQ is the new IQ”
Erasmus+ KA1: Learning Mobility of Individuals - Youth workers mobility	2018	2018-3-PL01-KA105-061447	Szczecinska Szkola Wyzsza Collegium Balticum	“Revitalizing the countryside”
Erasmus+ KA1: Learning Mobility of Individuals - Youth workers mobility	2018	2018-3-CY02-KA105-001413	DOREA Educational Institute WTF	“Video Impact”
Operational Programme Knowledge Education Development financed from the European Social Fund (ESF)	2018	POWR.04.02.00-00- 0030/17	KLS Partners Dariusz Kańtoch Warszawa	„Mobility: Factory opportunities for the future”

KA3 - Support for policy reform. KA347 - Dialogue between young people and policy makers	2018	2018-3-BE05-KA347-002578	Brussels Model European Union	"BRUSSELS MODEL EUROPEAN UNION - 2019"
Erasmus+ KA2: Capacity Building in the Field of Youth - WESTERN BALKANS	2018	602603-EPP-1-2018-1-RS-EPPKA2-CBY-WB	CENTAR ZA OMLADINSKI I DRUSTVENI RAZVOJ RES POLIS	"Design Your Job 3"
Erasmus+ KA2: Capacity Building in the Field of Youth - WESTERN BALKANS	2018	602414-EPP-1-2018-1-RS-EPPKA2-CBY-WB	CENTAR ZA URBANI RAZVOJ UDRUZENJE	"Fairy Tale Genderology"
Erasmus+ Programme KA2: Capacity Building in the Field of Youth - ACPALA	2018	602359-EPP-1-2018-1-IT-EPPKA2-CBY-ACPALA	S.O.G.IT - CROCE DI SAN GIOVANNI-SEZIONE DI SETTIMO TORINESE	"Youth Involved in first Aid"
Erasmus+ KA2: Strategic partnerships in the field of youth	2018	2018-2-NL02-KA205-002202	EURObizz Academy BV, The Netherlands	"Youth Empowerment by Entrepreneurial Skills"
Erasmus+ KA1: Learning Mobility of Individuals - Youth workers mobility	2018	2018-2-EE01-KA105-047210	TDM 2000 Eesti	"Supporting Tools On Prevention to Bullyism"
Erasmus+ KA1: Learning Mobility of Individuals - Youth workers mobility	2018	2018-1-IT03-KA105-013436	ASSOCIAZIONE LEONARDO	"Media Education-AI Challenges"
Erasmus+ KA2: Strategic partnerships in the field of youth	2017	2017-3-ES02-KA205-010307	ASOCIACION DE EMPRESARIOS GALLEGOS EN ARAGON Y RIBERAS DEL EBRO (AEGARE)	"YOUTH-ART"
Erasmus+ KA1: Learning Mobility of Individuals - Youth workers mobility	2017	2017-3-CY02-KA105-001136	DOREA Educational Institute WTF, Cyprus	"Be your own boss"
Erasmus+ KA1: Learning Mobility of Individuals - Youth workers mobility	2017	2017-3-CY02-KA105-001142	DOREA Educational Institute WTF, Cyprus	"Story of my life"
Erasmus+ KA1: Learning Mobility of Individuals - Youth workers mobility	2017	2017-3-CY02-KA105-001161	DOREA Educational Institute WTF, Cyprus	"Core of coaching"
Erasmus+ KA2: Strategic partnerships in the field of	2017	2017-1-PL01-KA204-038689	Fundacja Instytut Rozwoju Regionalnego i	"Raising Equality And Cultural Tolerance"

education and training			Przedsiębiorczosci , Poland	
KA3 - Support for policy reform. KA347 - Dialogue between young people and policy makers	2017	2017-3-BE04-KA347-002150	Brussels Model European Union, Belgium	"Brussels Model European Union 2018"
Erasmus+ KA1: Learning Mobility of Individuals - Youth workers mobility	2017	2017-2-IT03-KA105-011586	Gruppo Pax, Italy	"ESL&NFE- non formal education to fight early school leaving"
Erasmus+ KA1: Learning Mobility of Individuals - Youth workers mobility	2017	2017-2-PL01-KA105-038939	FUNDACJA MŁODZI DLA EUROPY, Poland	"LET(LearnEducateTeach)meTRY"
Erasmus+ KA1: Learning Mobility of Individuals - Youth workers mobility	2017	2017-3-LV02-KA105-001879	Biedrība "tautasvara.lv", Latvia	"Debate for Understanding"
Erasmus+ KA1: Learning Mobility of Individuals - Youth workers mobility	2017	2017-3-IT03-KA105-012256	ASSOCIAZIONE CODA DI LUPO, Italy	"Social Therapy"
Erasmus+ KA2: Strategic partnerships in the field of education and training	2017	2017-1-BE02-KA204-034799	Qrios vzw, Belgium	"Recognition, Training and Validation of soft skills for employability of vulnerable groups"
Erasmus+ KA2: Strategic partnerships in the field of education and training	2017	2017-1-PL01-KA204-038242	Stowarzyszenie "VESUVIO", Poland	"Creative reading and writing: exchange of teaching strategies in adult education"
Erasmus+ KA2: Strategic partnerships in the field of youth	2017	2017-2-MK01-KA205-035473	Eco Logic, FYROM	Youthocracy vol. 2
Erasmus+ KA1: Learning Mobility of Individuals – Youth mobility	2017	2017-1- RO01-KA105- 036189	Centrul pentru Educatie si Consultanta Instrumente Structurale – CECIS, Romania	"Start-up skills for youth"
Erasmus+ KA1: Learning Mobility of Individuals – Youth mobility	2017	2017-2-EL02-KA105-003343	SINDESMOS SISTIMA KAI GENIA, Greece	"Erasmus Muse"
Erasmus+ KA1: Learning Mobility of Individuals – Youth workers mobility	2017	2017-2-BG01-KA105-036446	Can You Association, Bulgaria	"Social Innovations - Working together, Changing lives"
Erasmus+ KA1: Learning Mobility of Individuals – Youth mobility	2017	2017-1-PL01-KA105-037484	Instytut Rozdzieskiego, Poland	"Stop wasting time - do more be more!"

Erasmus+ KA1: Learning Mobility of Individuals – Youth mobility	2017	2017-1-EL02-KA105-003080	SINDESMOS SISTIMA KAI GENIA, Greece	“SUNemploymentTOO”
Erasmus+ KA1: Learning Mobility of Individuals - Youth workers mobility	2016	2016-3-CY02-KA105-000913	DOREA Educational Institute WTF, Cyprus	“No more whispers: spreading EU goodness”
Erasmus+ KA1: Learning Mobility of Individuals - Youth mobility	2016	2016-3-ES02-KA105-008687	Ajuntamiento de Majadas de Tietar, Spain	“Working in Europe!!”
Erasmus+ KA1: Learning Mobility of Individuals - Youth workers mobility	2016	2016-3-SK02-KA105-001169	Youthfully Yours SR, Slovakia	“Social City”
Erasmus+ KA1: Learning Mobility of Individuals - Youth workers mobility	2016	2016-2-CY02-KA105-000827	DOREA Educational Institute WTF, Cyprus	“Own the Potential of Environment in Non- formal Education: OPEN Education”
Erasmus+ KA1: Learning Mobility of Individuals – Youth workers mobility	2016	2016-1-PL01-KA105-024976	Spółdzielnia Socialna Piast, Poland	“Great team needs a great coach”
Erasmus+ KA1: Learning Mobility of Individuals – Youth workers mobility	2016	2016-1-CY02-KA105-000738	DOREA Educational Institute WTF, Cyprus	“Enter Unity – EU4U”
Erasmus+ KA1: Learning Mobility of Individuals - Youth workers mobility	2015	2015-1-CY02-KA105-000434	DOREA Educational Institute WTF, Cyprus	Coaching Young Entrepreneurs - Providing Support in Making the First Step
Erasmus+ KA2: Cooperation for innovation and the exchange of good practices	2014	554202-EPP-1-2014-1-IT-EPPKA2- CBY-ACPALA	PRISM- Promozione Interazionale Sicilia-Mondo, Italy	The Young Side of the Moon