

**PARTNER IDENTIFICATION FORM
DOREA EDUCATIONAL INSTITUTE**

GENERAL INFORMATION	
PIC number	948488893
Full legal name (Latin characters)	DOREA Educational Institute WTF
Acronym	DOREA
National ID (if applicable)	HE304394
VAT Number	CY 10304394S
Department (if applicable)	N/A
Country	Cyprus
Address	16 Iouniou 1943 st. 9, Office 201, 3022 Limassol, Cyprus P.O.Box 53189
Website	http://www.dorea.org
Email	info@dorea.org
Phone	+357 25256606
Facebook Page	https://www.facebook.com/dorea.org/
PROFILE	
Type of Organisation	<i>NGO (Non-governmental organisation/association/social enterprise)</i>
Is the partner organisation a public body?	<input type="checkbox"/> YES/ <input checked="" type="checkbox"/> NO
Is the partner organisation a non-profit?	<input checked="" type="checkbox"/> YES/ <input type="checkbox"/> NO

Please briefly present your organisation (e.g. its type, size, scope of work, areas of specific expertise, specific social context and, if relevant, the quality system used).

DOREA Educational Institute is a non-profit organisation established in 2012 in Cyprus.

DOREA Educational Institute's general scope is to offer high quality non-formal education for youth and adults, covering the three main areas of non-formal education, which is socio-cultural (popular) education, education for personal development and professional training. The professionals working at DOREA, both as staff and external trainers are specialised in delivering excellent and feasible solutions for those who wish to continue personal and professional development through life-long learning educational programmes.

DOREA – Youth Development

DOREA has a vast experience in managing youth and youth workers projects within ERASMUS+ KA1, KA2 and KA3 projects on the topics as: youth unemployment, active citizenship, coaching, entrepreneurship, inclusive education, etc.

Since 2012 DOREA also hosted more than 40 interns from all over the Europe within ERASMUS+ KA1 Student Internship at our office in Cyprus, for the internship placement of 2 - 6 months in the fields of Administration, Creative writing, PR & Marketing, EU Project Management and IT support. Our team members are highly experienced in management and mentoring of the young people while making their first step in their professional lives.

DOREA - Adult Education

DOREA is an international training course provider operating in 12 countries across the EU (Cyprus, Greece, Spain, Italy, Czech Republic, Ireland, UK, Portugal, Bulgaria, Croatia, Hungary and France) and delivering the training for staff members of the schools, adult education centres, universities, VET organisations, etc.

DOREA has developed more than 30 different courses (among which soft skills/ HR courses, language courses, ICT courses, project management courses, etc.) full list can be seen here: <http://dorea.org/erasmuscourses/>

All 30 courses which are scheduled throughout all year are designed based on the development of the Transversal knowledge, skills and competences which are often referred to as core skills, basic skills or soft skills, the cornerstone for the personal development of a person. Transversal knowledge, skills and competences are the building blocks for the development of the "hard" skills and competences required to succeed on the labour market. Within the skills pillar, transversal skills and competences are organised in a hierarchical structure with the following five headings:

- Thinking (Problem Solving and Decision Making, etc.)
- Language (English, Spanish, French Language courses)
- Application of knowledge (ICT, STEM, Cybersecurity)
- Social interaction (Teamwork, Intercultural Communication, etc.)
- Attitudes and values (Emotional Intelligence, etc.)

Our team consists of more than 40 trainers who are experts in the following fields such as psychology, NLP, sociology, ICT, project management, etc.

DOREA – Project Management experience

DOREA staff has a vast experience in management and financial management of complex projects co-financed by the EU, and specifically in the areas of preparation of strategic documents, tenders, agreements and proposals, the financial management and monitoring, as well as, coordination of suppliers, and partners, among others, dissemination of the results. Staff members were/are involved in programmes such as ERASMUS+, HORIZON 2020, INTERREG, FP7, MEDA, LLP, Life+, YIA, ESF, ENPI MED.

During last 5 years DOREA participated in more than 27 projects within ERASMUS+ KA2/ KA1 and 'youth in action' programme.

DOREA is committed to the education and training goals set out by the European Commission in the EU 2020 strategy, which can be summarized as follows:

- Making lifelong learning and mobility a reality by implementing lifelong learning strategies, developing qualification frameworks, and promoting the mobility of learners, teachers and trainers across Europe;
- Improving the quality and efficiency of education and training by enabling all learners to acquire the basic skills and competencies needed for their employability, social state, emotional balance;

DOREA – Dissemination experience

DOREA has a vast expertise in dissemination and exploitation of the project results (around 25 000 Newsletter subscribers; around 10 000 social media followers). DOREA staff has a great skills when it comes to the design of the newsletters, blogs, webdesign, social media promotion, etc.

Quality System used

When it comes to the quality management system DOREA follows the principles of the ISO 9001:2015 standard.

Which main goals are:

- Organize processes or organisation.
- Improve the efficiency of processes
- Continually improve

DOREA is currently working on the necessary documentation for Achieving of ISO 9001 certification. Managing Director of DOREA, Jolanta Banelyte is Msc in Business Process Management and has an extensive experience in business process quality management and continuous improvement using different business practices and techniques for quality improvement such as 'Kaizen', 'Six sigma' to mention a few.

What are the activities and experience of your organisation in the areas relevant for this application?

DOREA Team has developed and implemented numerous Erasmus+ projects aimed to educate the youth and adults on the issue of tackling youth unemployment, encouraging leadership and entrepreneurship among youth as well as promoting voluntary activities and active citizenship in EU.

Currently DOREA implements ERASMUS+ KA2: strategic partnership in the field of youth project - '**Youth-Art**'. The goal of the project is to improve the quality of public services related to youth entrepreneurship in the Cultural Sector within transnational partnership networks within two years. It is based on the creation of a European platform with online tools for youth workers, employment agents and volunteers working daily with young entrepreneurs.

Goals: Specific goal 1: to improve the quality of public services related to youth entrepreneurship in the Cultural Sector within the networks of the transnational association, organizing exchanges of good practices and exploring areas of self-employment within the participating countries, sharing experiences and multiplying positive actions at the local level. Specific goal 2: to improve skills in the areas of employment and self-employment for 20 youth workers, employment agents and volunteers from youth NGOs, youth centres, employment agencies or municipal social services. Specific goal 3: to promote the concepts of entrepreneurship, self-employment and social economy among youth workers and employment agents. Specific goal 4: implement AEGARE's Business Angels network at European level.

Currently DOREA implements ERASMUS+ KA2: strategic partnership in the field of youth project - '**Youthocracy vol. 2**'. The project strives towards the achievement of sustainable change in support of youth development through additional non-formal education for young people and networking opportunities for youth workers. The project "Youthocracy" has a mission to create and share best practices and methods for empowerment, engagement and activation for youth, through establishment of a network/web of European youth organizations that all work by using innovative, but different methods and approaches.

One of our past ERASMUS+ projects "Coaching Young Entrepreneurs - Providing Support in Making the First Step" specifically aimed to provide non-formal training to youth workers in order to enhance their capacities and skills to be able to motivate youth in taking the initiative of starting their own business and making a positive transition to the work field. We have trained 35 Youth workers, among who, some of them have started their own business and continue to inspire and teach others to follow their steps.

DOREA believes that development of entrepreneurship skills should start from early stages, thus one of our staff mobility courses for school staff "**EDUpreneurship: Entrepreneurship in schools**" <http://dorea.org/erasmuscourses/edupreneurship-entrepreneurship-in-education/> aims to make education more student led, through implementation of entrepreneurship programs for school students.

Back in 2014 – 2016 DOREA was a partner in ERASMUS+ KA2: Capacity Building in the field of youth project "**The Young Side of the Moon**", which aimed at promoting the exchanges and cooperation in the field of youth between youth organisations engaged in community development from different World-contexts (Italy, Senegal, Kenya, India, Vietnam, Latvia, Greece, Cyprus).

The project focused on how the global crisis affects young people in its multi-dimensions. Different youth needs around the world were addressed according to a creative approach experimented by PRISM, which is based on using the concept album of Pink Floyd entitled "The Dark Side of the Moon". Therefore, according to the sequence of the songs contained in the album, the following topics will be addressed: Economic Crisis (Track: Money), Crisis of cultural references and values (Tracks: On the run / breathe), Migrations and Inclusion (Track: Us and them), Environment (Track: Eclipse). The project includes different mobility activities of youth workers: N.1 Training Course (IT) + N.4 Job Shadowing activities hosted in the Partner Countries involved. The TC provided a non-formal

and creative training on the Project Cycle Management linked to the concept of Nonviolent Community Development, equipping youth workers with knowledge, key competences and learning tools needed for the development and delivery of community-based projects. The job shadowing activities offered a reciprocal opportunity for practical learning experience, good practice exchange, key competences acquisition, long-term partnership building. The overall goal was to engage youth workers to step up into leadership roles in their local and global communities as agent and multipliers for sustainable co-development and growth.

What are the skills and/or expertise of key persons that may be included in projects?

Mrs Jolanta Banelyte – Managing Director (MSc in Business Process Management (BPM) - Vilnius University, Lithuania; BA in Management and Business Administration - Vilnius Gediminas Technical University, Lithuania) expanded her knowledge by the ERASMUS exchange programme at Mendel University, Faculty of Business and Economics, Brno, Czech Republic. In the year 2012 Jolanta completed an internship in Cyprus by the United Nations Development Programme “Partners 4 Value” thus gaining the skills and knowledge of organisation and implementation of various EU funded projects. During the last five years she enriched her experience in communication management, promotion and marketing activities as well as project coordination and management of the projects funded by the ENPI CBC Mediterranean Sea Basin Programme, MED Programme, YIA, LLP, ERASMUS+.

Mrs Viktorija Triuskaite – Training and Project Coordinator (BA in Office Management – Vilnius Gediminas Technical University, Lithuania) has studied in Lithuania (BA), Norway (Erasmus studies) and in Georgia (Erasmus Mundus BACKIS programme), which allowed her to enhance international communication skills. She also expanded her professional knowledge during her internship at International Relations Office at Vilnius Gediminas Technical University and Erasmus internship in Latvia, where she got the opportunity to work with EU projects. Afterwards Viktorija decided that this is the area where she sees herself and should continue improving. Viktorija has been organising the Erasmus+ staff mobility training courses and implementing different Erasmus+ projects for 3 years now and she has a professional experience in project management, project dissemination, development and implementation of online marketing tools as well as organisation of different events – training courses, information meetings, presentations, conferences, etc.

Mr. Neophytos Mistigkas - Trainer

Neophytos is an early-career academic, researcher, teacher trainer, and English language teacher. He holds a BA in English Language and Literature, an MA in Teaching English as a Foreign Language (TEFL), and PhD in English language teaching (Using Literature for Integrated Language and Culture Teaching and Learning).

Neophytos has worked both in secondary as well as in tertiary education, focusing on how to equip prospective teachers with the knowledge, methods, techniques and skills they require in order to perform their tasks effectively in the classroom. Until recently, he was a teacher and researcher at the University of Essex, where he designed and delivered lectures to undergraduate and postgraduate students, and participated in research projects. He is specifically interested in the use of literature in the language classroom and the development of materials for its immediate use with the learners. His work has focused on the use of novels for developing the students’ language awareness, promoting their catalytic role in developing intercultural awareness.

Legal Representative

Title	Miss
Gender	Female
First name	Jolanta
Family name	Banelyte
Department	N.A.
Position	Managing Director
Email	info@dorea.org
Telephone	+357 25 25 66 06

Contact Person

Title	Miss
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Gender	Female
First name	Jolanta
Family name	Banelyte
Department	N.A.
Position	Managing Director
Email	info@dorea.org
Telephone	+357 25 25 66 06

Has the partner organisation participated in a European Union granted project in the 3 years preceding till now?

- Yes**
 No

Programme or initiative	Year	Reference number	Beneficiary/ Applicant Organisation	Title of the Project
Erasmus+ KA2: Capacity Building in the Field of Youth - WESTERN BALKANS	2018	602603-EPP-1-2018-1-RS-EPPKA2-CBY-WB	CENTAR ZA OMLADINSKI I DRUSTVENI RAZVOJ RES POLIS	"Design Your Job 3"
Erasmus+ KA2: Capacity Building in the Field of Youth - WESTERN BALKANS	2018	602414-EPP-1-2018-1-RS-EPPKA2-CBY-WB	CENTAR ZA URBANI RAZVOJ UDRUZENJE	"Fairy Tale Genderology"
Erasmus+ Programme KA2: Capacity Building in the Field of Youth - ACPALA	2018	602359-EPP-1-2018-1-IT-EPPKA2-CBY-ACPALA	S.O.G.IT - CROCE DI SAN GIOVANNI-SEZIONE DI SETTIMO TORINESE	"Youth Involved in first Aid"
Erasmus+ KA2: Strategic partnerships in the field of youth	2018	2018-2-NL02-KA205-002202	EURObizz Academy BV, The Netherlands	"Youth Empowerment by Entrepreneurial Skills"
Erasmus+ KA1: Learning Mobility of Individuals - Youth workers mobility	2018	2018-2-EE01-KA105-047210	TDM 2000 Eesti	"Supporting Tools On Prevention to Bullyism"
Erasmus+ KA1: Learning Mobility of Individuals - Youth workers mobility	2018	2018-1-IT03-KA105-013436	ASSOCIAZIONE LEONARDO	"Media Education-AI Challenges"
Erasmus+ KA2: Strategic partnerships in the field of youth	2017	2017-3-ES02-KA205-010307	ASOCIACION DE EMPRESARIOS GALLEGOS EN ARAGON Y RIBERAS DEL EBRO (AEGARE)	"YOUTH-ART"
Erasmus+ KA1: Learning Mobility of Individuals - Youth workers mobility	2017	2017-3-CY02-KA105-001136	DOREA Educational Institute WTF, Cyprus	"Be your own boss"
Erasmus+ KA1: Learning Mobility of Individuals - Youth workers mobility	2017	2017-3-CY02-KA105-001142	DOREA Educational Institute WTF, Cyprus	"Story of my life"
Erasmus+ KA1: Learning Mobility of Individuals - Youth workers mobility	2017	2017-3-CY02-KA105-001161	DOREA Educational Institute WTF, Cyprus	"Core of coaching"
Erasmus+ KA2: Strategic partnerships in	2017	2017-1-PL01-KA204-038689	Fundacja Instytut Rozwoju Regionalnego i	"Raising Equality And Cultural Tolerance"

the field of education and training			Przedsiębiorczosci, Poland	
KA3 - Support for policy reform. KA347 - Dialogue between young people and policy makers	2017	2017-3-BE04-KA347-002150	Brussels Model European Union, Belgium	"Brussels Model European Union 2018"
Erasmus+ KA1: Learning Mobility of Individuals - Youth workers mobility	2017	2017-2-IT03-KA105-011586	Gruppo Pax, Italy	"ESL&NFE- non formal education to fight early school leaving"
Erasmus+ KA1: Learning Mobility of Individuals - Youth workers mobility	2017	2017-2-PL01-KA105-038939	FUNDACJA MŁODZI DLA EUROPY, Poland	"LET(LearnEducateTeach)meTRY"
Erasmus+ KA1: Learning Mobility of Individuals - Youth workers mobility	2017	2017-3-LV02-KA105-001879	Biedrība "tautasvara.lv", Latvia	"Debate for Understanding"
Erasmus+ KA1: Learning Mobility of Individuals - Youth workers mobility	2017	2017-3-IT03-KA105-012256	ASSOCIAZIONE CODA DI LUPO, Italy	"Social Therapy"
Erasmus+ KA2: Strategic partnerships in the field of education and training	2017	2017-1-BE02-KA204-034799	Qrios vzw, Belgium	"Recognition, Training and Validation of soft skills for employability of vulnerable groups"
Erasmus+ KA2: Strategic partnerships in the field of education and training	2017	2017-1-PL01-KA204-038242	Stowarzyszenie "VESUVIO", Poland	"Creative reading and writing: exchange of teaching strategies in adult education"
Erasmus+ KA2: Strategic partnerships in the field of youth	2017	2017-2-MK01-KA205-035473	Eco Logic, FYROM	Youthocracy vol. 2
Erasmus+ KA1: Learning Mobility of Individuals – Youth mobility	2017	2017-1- RO01-KA105- 036189	Centrul pentru Educatie si Consultanta Instrumente Structurale – CECIS, Romania	"Start-up skills for youth"
Erasmus+ KA1: Learning Mobility of Individuals – Youth mobility	2017	2017-2-EL02-KA105-003343	SINDESMOS SISTIMA KAI GENIA, Greece	"Erasmus Muse"
Erasmus+ KA1: Learning Mobility of Individuals – Youth workers mobility	2017	2017-2-BG01-KA105-036446	Can You Association, Bulgaria	"Social Innovations - Working together, Changing lives"
Erasmus+ KA1: Learning Mobility	2017	2017-1-PL01-KA105-037484	Instytut Rozdzieskiego, Poland	"Stop wasting time - do more be more!"

of Individuals – Youth mobility				
Erasmus+ KA1: Learning Mobility of Individuals – Youth mobility	2017	2017-1-EL02-KA105-003080	SINDESMOS SISTIMA KAI GENIA, Greece	“SUNemploymentTOO”
Erasmus+ KA1: Learning Mobility of Individuals - Youth workers mobility	2016	2016-3-CY02-KA105-000913	DOREA Educational Institute WTF, Cyprus	“No more whispers: spreading EU goodness”
Erasmus+ KA1: Learning Mobility of Individuals - Youth mobility	2016	2016-3-ES02-KA105-008687	Ajuntamiento de Majadas de Tietar, Spain	“Working in Europe!!”
Erasmus+ KA1: Learning Mobility of Individuals - Youth workers mobility	2016	2016-3-SK02-KA105-001169	Youthfully Yours SR, Slovakia	“Social City”
Erasmus+ KA1: Learning Mobility of Individuals - Youth workers mobility	2016	2016-2-CY02-KA105-000827	DOREA Educational Institute WTF, Cyprus	“Own the Potential of Environment in Non-formal Education: OPEN Education”
Erasmus+ KA1: Learning Mobility of Individuals – Youth workers mobility	2016	2016-1-PL01-KA105-024976	Spółdzielnia Socialna Piast, Poland	“Great team needs a great coach”
Erasmus+ KA1: Learning Mobility of Individuals – Youth workers mobility	2016	2016-1-CY02-KA105-000738	DOREA Educational Institute WTF, Cyprus	“Enter Unity – EU4U”
Erasmus+ KA1: Learning Mobility of Individuals - Youth workers mobility	2015	2015-1-CY02-KA105-000434	DOREA Educational Institute WTF, Cyprus	Coaching Young Entrepreneurs - Providing Support in Making the First Step
Erasmus+ KA2: Cooperation for innovation and the exchange of good practices	2014	554202-EPP-1-2014-1-IT-EPPKA2-CBY-ACPALA	PRISM-Promozione Interanzionale Sicilia-Mondo, Italy	The Young Side of the Moon