

**PARTNER INFORMATION FORM
DOREA EDUCATIONAL INSTITUTE**

GENERAL INFORMATION	
PIC number	948488893
Full legal name (Latin characters)	DOREA Educational Institute WTF
Acronym	DOREA
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PROFILE	
Type of Organisation	NGO (Non-governmental organisation/association/social enterprise)
Is the partner organisation a public body?	<input type="checkbox"/> YES/ <input checked="" type="checkbox"/> NO
Is the partner organisation a non-profit?	<input checked="" type="checkbox"/> YES/ <input type="checkbox"/> NO

Background and Experience

Please briefly present your organisation (e.g. its type, size, scope of work, areas of specific expertise, specific social context and, if relevant, the quality system used).

DOREA Educational Institute is a non profit organisation established in 2012 in Cyprus.

DOREA Educational Institute's general scope is to offer high quality non-formal education to adults and young people, covering the three main areas of non-formal education, that is socio-cultural (popular) education, education for personal development and professional training. The professionals working at DOREA, both as staff and external trainers are specialised in delivering excellent and feasible solutions for those who wish to continue personal and professional development through life-long learning educational programmes.

DOREA - Adult Education

DOREA is an international training course provider operating in 10 countries across the EU (Cyprus, Greece, Spain, Italy, Germany, Czech Republic, Lithuania, Poland, Ireland and UK) and delivering the training for staff members of the schools, adult education centres, universities, VET organisations, etc.

DOREA has developed more than 25 different courses (among which soft skills/ HR courses, language courses, ICT courses, project management courses, etc.) full list can be seen here: <http://dorea.org/erasmuscourses/>

All 25 courses which are scheduled throughout all year are designed based on the development of the Transversal knowledge, skills and competences which are often referred to as core skills, basic skills or soft skills, the cornerstone for the personal development of a person. Transversal knowledge, skills and competences are the building blocks for the development of the "hard" skills and competences required to succeed on the labour market.

Within the skills pillar, transversal skills and competences are organised in a hierarchical structure with the following five headings:

- Thinking (Problem Solving and Decision Making, etc.)
- Language (English, Spanish, French Language courses)
- Application of knowledge (ICT, STEM)
- Social interaction (Teamwork, Intercultural Communication, etc.)
- Attitudes and values (Emotional Intelligence, etc.)

Our team consists of more than 40 trainers who are experts in the following fields such as psychology, NLP, sociology, ICT, project management, etc.

DOREA – Youth Development

DOREA team members are highly experienced in management and mentoring of the young people while making their first step in their professional lives.

Since 2012 DOREA also hosted more than 40 interns from all over the Europe within ERASMUS+ KA1 Student Internship at our office in Cyprus, for the internship placement of 2 - 6 months in the fields of Administration, Creative writing, PR & Marketing, EU Project Management and IT support. Our team members are highly experienced in management and mentoring of the young people while making their first step in their professional lives.

During last 5 years DOREA participated in more than 15 projects within ERASMUS+ KA2/ KA1 and 'youth in action' programme.

DOREA – Project Management experience

DOREA staff has a vast experience in management and financial management of complex projects co-financed by the EU, and specifically in the areas of preparation of strategic documents, tenders, agreements and proposals, the financial management and monitoring, as well as, coordination of suppliers, and partners, among others, dissemination of the results. Staff members were/are involved in programmes such as ERASMUS+, HORIZON 2020, INTERREG, FP7, MEDA, LLP, Life+, YIA, ESF, ENPI MED.

DOREA is committed to the education and training goals set out by the European Commission in the EU 2020 strategy, which can be summarized as follows:

- Making lifelong learning and mobility a reality by implementing lifelong learning strategies, developing qualification frameworks, and promoting the mobility of learners, teachers and trainers across Europe;
- Improving the quality and efficiency of education and training by enabling all learners to acquire the basic skills and competencies needed for their employability, social state, emotional balance;

- Promoting equality, social cohesion and active citizenship by addressing educational disadvantage through the provision of high quality, supportive and inclusive education;
- Enhancing creativity and innovation at all levels of education and training by promoting the development of key competencies at all levels of education and to encourage cooperation between all sectors of education, training and the world of work.

DOREA – Dissemination experience

DOREA has a vast expertise in dissemination and exploitation of the project results (around 25 000 Newsletter subscribers; around 10 000 social media followers). DOREA staff has a great skills when it comes to the design of the newsletters, blogs, webdesign, social media promotion, etc.

What are the activities and experience of your organisation in the areas relevant for this application?

DOREA Team has developed and implemented several Erasmus+ KA1 Youth workers mobility projects aimed to tackle youth unemployment, encourage leadership and entrepreneurship among youth as well as promoting voluntary activities and active citizenship in EU.

One of these projects “Coaching Young Entrepreneurs - Providing Support in Making the First Step” specifically aimed to provide non-formal training to youth workers in order to enhance their capacities and skills to be able to motivate youth in taking the initiative of starting their own business and making a positive transition to the work field. We have trained 35 Youth workers, among who, some of them have started their own business and continue to inspire and teach others to follow their steps.

DOREA also provides personal and profesional development courses that help adult and youth learners develop and express their potential and gain practical skills that focus on coaching, mentoring, encouraged technics of entrepreneurship, working with CEFE methodology.

DOREA believes that development of entrepreneurship skills should start from early stages, thus one of our staff mobility courses “EDUpreneurship: Entrepreneurship in schools” aims to make education more student-led, through implementation of entrepreneurship programs for school students.

In the last 3 years DOREA took part in numerous ERASMUS+ projects, that can be summarized below:

- “The Young Side of the Moon” (ERASMUS+ KA2). This project aims at promoting the exchanges and cooperation in the field of youth between youth organizations engaged in community development from different World-contexts.
- “Coaching Young Entrepreneurs - Providing Support in Making the First Step” (ERASMUS+ KA1). Project is focused for youth workers to receive tools for entrepreneurship.
- “Enter Unity – EU4U”(ERASMUS+ KA1). Project focus on sharing good practice of raising awareness of youth opportunities in EU and non EU.
- “Great team needs a great coach” (ERASMUS+ KA1). Focus is through non formal education improve leadership of youth workers.
- “Own the Potential of Environment in Non-formal Education: OPEN Education”(Erasmus+ KA1). Focus on introducing different approaches when it comes to the organisation of educational programmes.
- "Teamwork beats unemployment" (Youth in Action). This project emphasized the youth unemployment issue in Europe also addressing the fact that the youth migration rate is very high due to the need of finding a job.
- “I Am an EU Citizen” (Youth in Action). The sense of citizenship is one of the most important issues/concepts which the people of an EU member country should be aware of. This project aims to encourage youths from different EU countries to be proud of saying “I am an EU Citizen”, motivate them in paying attention to main EU issues and ensure that they know what it means to be an EU citizen and what are the rights as well as the obligations of an EU citizen.
- “Empowering Youth Participation in EU” (Youth in Action) is a Youth Democracy Project that focuses on current state-of-the-art in youth participation and provides training to young people aged between 15 and 30 years old in order to empower their participation in the current European representative model of democracy.
- “European Young Citizens’ Initiative” (Youth in Action). The project aim is to encourage a reflection and a practice on the “European citizen’s initiative”, to encourage young people to reflect and practice these initiatives right, in order to foster their active participation in forming political opinions and decisions.

DOREA from beginning of its establishment constantly has young trainees among its team. Mentoring system helps interns develop their personal and professional skills and DOREA team has opportunity to cooperate and get creative ideas on work, projects. Trainees support system is providing young people motivation and inspiration for future career. In addition, they have possibility to implement their theoretical knowledge in practice. In addition, among many of DOREA experts have great experience in mentoring, coaching young people. Constant development of skills and being in lifelong learning process is one of the staff management focus at DOREA.

What are the skills and/or expertise of key persons that may be included in projects?

Mrs Jolanta Banelyte – Managing Director (MSc in Business Process Management (BPM) - Vilnius University, Lithuania; BA in Management and Business Administration - Vilnius Gediminas Technical University, Lithuania) expanded her knowledge by the ERASMUS exchange programme at Mendel University, Faculty of Business and Economics, Brno, Czech Republic. In the year 2012 Jolanta completed an internship in Cyprus by the United Nations Development Programme “Partners 4 Value” thus gaining the skills and knowledge of organisation and implementation of various EU funded projects. During the last five years she enriched her experience in communication management, promotion and marketing activities as well as project coordination and management of the projects funded by the ENPI CBC Mediterranean Sea Basin Programme, MED Programme, YIA, LLP, ERASMUS+.

Mrs Viktorija Triuskaite – Training and Project Coordinator (BA in Office Management – Vilnius Gediminas Technical University, Lithuania) has studied in Lithuania (BA), Norway (Erasmus studies) and in Georgia (Erasmus Mundus BACKIS programme), which allowed her to enhance international communication skills. She also expanded her professional knowledge during her internship at International Relations Office at Vilnius Gediminas Technical University and Erasmus internship in Latvia, where she got the opportunity to work with EU projects. Afterwards Viktorija decided that this is the area where she sees herself and should continue improving. Viktorija has been organising the Erasmus+ staff mobility training courses and implementing different Erasmus+ projects for 3 years now and she has a professional experience in project management, project dissemination, development and implementation of online marketing tools as well as organisation of different events – training courses, information meetings, presentations, conferences, etc.

Mr. Neophytos Mistigkas - Trainer

Neophytos is an early-career academic, researcher, teacher trainer, and English language teacher. He holds a BA in English Language and Literature, an MA in Teaching English as a Foreign Language (TEFL), and PhD in English language teaching (Using Literature for Integrated Language and Culture Teaching and Learning).

Neophytos has worked both in secondary as well as in tertiary education, focusing on how to equip prospective teachers with the knowledge, methods, techniques and skills they require in order to perform their tasks effectively in the classroom. Until recently, he was a teacher and researcher at the University of Essex, where he designed and delivered lectures to undergraduate and postgraduate students, and participated in research projects. He is specifically interested in the use of literature in the language classroom and the development of materials for its immediate use with the learners. His work has focused on the use of novels for developing the students’ language awareness, promoting their catalytic role in developing intercultural awareness.

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Has the partner organisation participated in a European Union granted project in the 3 years preceding till now?

- Yes**
 No

Programme or initiative	Year	Reference number	Beneficiary Organisation	Title of the Project
Erasmus+ KA2: Strategic partnerships in the field of education and training	2017	2017-1-PL01-KA204-038242	Stowarzyszenie "VESUVIO"	"Creative reading and writing: exchange of teaching strategies in adult education"
Erasmus+ KA2: Strategic partnerships in the field of youth	2017	2017-2-MK01-KA205-035473	Eco Logic	Youthocracy vol. 2
Erasmus+ KA1: Learning Mobility of Individuals – Youth mobility	2017	2017-2-RO-KA105-TBC	Centrul pentru Educatie si Consultanta Instrumente Structurale – CECIS	"Start-up skills for youth"
Erasmus+ KA1: Learning Mobility of Individuals – Youth mobility	2017	2017-2-EL02-KA105-003343	SINDESMOS SISTIMA KAI GENIA	"Erasmus Muse"
Erasmus+ KA1: Learning Mobility of Individuals – Youth workers mobility	2017	2017-2-BG01-KA105-036446	Can You Association	"Social Innovations - Working together, Changing lives"
Erasmus+ KA1: Learning Mobility of Individuals – Youth mobility	2017	2017-1-PL01-KA105-037484	Instytut Rozdzienskigo (Poland)	"Stop wasting time - do more be more!"
Erasmus+ KA1: Learning Mobility of Individuals – Youth mobility	2017	2017-1-EL02-KA105-003080	SINDESMOS SISTIMA KAI GENIA	"SUNemploymentTOO"
Erasmus+ KA1: Learning Mobility of Individuals - Youth workers mobility	2016	2016-3-CY02-KA105-000913	DOREA Educational Institute WTF, Cyprus	"No more whispers: spreading EU goodness"
Erasmus+ KA1: Learning Mobility of Individuals - Youth mobility	2016	2016-3-ES02-KA105-008687	Ajuntamiento de Majadas de Tietar, Spain	"Working in Europe!!"
Erasmus+ KA1: Learning Mobility of Individuals - Youth workers mobility	2016	2016-3-SK02-KA105-001169	Youthfully Yours SR, Slovakia	"Social City"
Erasmus+ KA1: Learning Mobility of Individuals - Youth workers mobility	2016	2016-2-CY02-KA105-000827	DOREA Educational Institute WTF, Cyprus	"Own the Potential of Environment in Non-formal Education: OPEN Education"
Erasmus+ KA1: Learning Mobility of Individuals – Youth workers mobility	2016	2016-1-PL01-KA105-024976	Spółdzielnia Socialna Piast, Poland	"Great team needs a great coach"
Erasmus+ KA1: Learning Mobility of Individuals – Youth workers mobility	2016	2016-1-CY02-KA105-000738	DOREA Educational Institute WTF, Cyprus	"Enter Unity – EU4U"

Erasmus+ KA1: Learning Mobility of Individuals - Youth workers mobility	2015	2015-1-CY02- KA105-000434	DOREA Educational Institute WTF, Cyprus	Coaching Young Entrepreneurs - Providing Support in Making the First Step
Erasmus+ KA2: Cooperation for innovation and the exchange of good practices	2014	554202-EPP-1- 2014-1-IT-EPPKA2- CBY-ACPALA	PRISM-Promozione Interanzionale Sicilia-Mondo, Italy	The Young Side of the Moon